Grade 5, Q1

**Reading Literature (Fiction)**

Key Ideas and Details

\_\_\_ can accurately quote from the text and draw inferences (RL.5.1)

\_\_\_ can tell how characters respond to problems (RL.5.2)

\_\_\_\_ can compare and contrast characters, setting or events (RL.5.3)

Craft and Structure

\_\_\_ can use figurative language, such as similes and metaphors (RL.5.4)

Integration of Knowledge and Ideas

\_\_\_ can explain how visuals contribute to a story (RL.5.7)

**Reading Foundational Skills**

\_\_\_\_ can use phonics/decoding skills to help read 5th grade words (RF.5.3a)

\_\_\_\_ can use context clues to help learn new words (RF.5.4a)

\_\_\_\_ can read fluently, accurately and with expression (RF.5.4b)

**Speaking and Listening**

\_\_\_\_ can engage effectively in discussions by coming prepared to share ideas (SL.5.1a)

\_\_\_\_ can follow rules for discussions and complete my role (SL.5.1b)

\_\_\_\_ can pose and respond to questions in a discussion (SL.5.1c)

\_\_\_\_ can use formal English when appropriate, including words/phrases that signal logical

relationships *(i.e. however, although, nevertheless, similarly, moreover, in addition)* (SL.5.6)

**Writing**

Text Types and Purposes

\_\_\_\_ can write narrative to develop real or imagined experiences/events (W.5.3a)

\_\_\_\_ can use techniques, such as dialogue, description and pacing, to develop

experiences, or show responses of characters to situations (W.5.3b)

\_\_\_\_ can use a variety of transitional words to show the sequence of events (W.5.3c)

\_\_\_\_ can use specific words and phrases with sensory details to clearly describe

events (W.5.3d)

\_\_\_\_ can provide a conclusion for the experiences/events described (W.5.3e)

Production and Distribution of Writing

\_\_\_\_ can edit and revise my writing with peers and teachers (W.5.5)

Language

\_\_\_\_ can explain the use of conjunctions, prepositions, and interjections (L.5.1a)

\_\_\_\_ can use verb tenses to show meaning (L.5.1c)

\_\_\_\_ can use either/or and neither/nor correctly (L.5.1e)

\_\_\_\_ can use commas correctly to separate items in a series (L.5.2a)

\_\_\_\_ can use affixes and roots to help learn new words (L.5.4b)

\_\_\_ can use the relationship of synonyms, antonyms, and homographs to understand the

meaning of words (L.5.5c)

5th Grade Math, Q1

Place Value and Operations

5.NBT.1 \_\_\_ can understand and explain the value of digits

5.NBT.2 \_\_\_ can explain patterns when multiplying a number by powers of 10

\_\_\_ can explain patterns when a decimal is multiplied or divided by a power of 10

5.NBT.3 \_\_\_ can read, write, and compare decimals to thousandths

5.NBT.4 \_\_\_ can use place value understanding to round decimals to any place

5.NBT.5 \_\_\_ can multiply multi-digit whole numbers

5.NBT.6 \_\_\_ can divide four-digit dividends by two-digit divisors

\_\_\_ can illustrate and explain a division problem using equations, arrays and/or

models

5.NBT.7 \_\_\_ can add, subtract, multiply, and divide decimals to hundredths

\_\_\_ can use concrete models or drawings to explain the method used

Geometry

5.G.3 \_\_\_ can classify shapes into categories